Environmental Interactions Activity – Web Tally Chart

Instructions: Web Connections

Use the tables below to tally the number of connections you have to each environmental term ("thing") in your group. (Note: to *tally* means to make a mark to indicate yes for a connection.) Use as many spaces for "Environmental Name" as you need to represent each member of your group.

Environmental Name	1. _____	2. _____	3. _____	4. _____	5. _____
Number of Connections – Tally Marks					
TOTAL					

Environmental Name	6. _____	7. _____	8. _____	9. _____	10. _____
Number of Connections – Tally Marks					
TOTAL					

Environmental Name	11. _____	12. _____	13. _____	14. _____	15. _____
Number of Connections – Tally Marks					
TOTAL					

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Environmental Interactions

What is your TOTAL number of environmental interactions (web connections)?

Class Tally Instructions

Use this form to track the entire class' web connections. If more than 15 terms are identified (i.e., more than 15 environmental terms were used) use a copy of this page to track all the environmental terms chosen.

Instructions: Living and Non-Living Web Connections

Using the table below, list the names of the living (or *biotic,* such as plants and animals) and non-living (or *abiotic,* such as water, air and sunlight) environmental interactions you had in your group. Each environmental name chosen *must be* classified as either living or non-living.

LIVING	NON-LIVING

What is your TOTAL number of LIVING environmental interactions?

What is your TOTAL number of NON-LIVING environmental interactions?

Class Tally Instructions

Use this form to track the entire class' living and non-living environmental interactions. Each environmental name chosen *must be* classified as either living or non-living.