

## Distance Sensor Group Presentation Rubric

Category	4	3	2	1
Introduction of Idea/Product (Spokesperson)	Very enthusiastic introducing the topic to begin presentation. Provides clear purpose of the product	Most of the time enthusiastic introducing the topic to begin presentation. Has a somewhat clear purpose of the product	Somewhat enthusiastic introducing the topic to begin presentation. Has a limited presentation of the purpose of the product.	Is not enthusiastic and/or does not present the purpose of the product
Content and Engineering Design Ideas ( Design Presenter)	Demonstrates full knowledge of how all constraints were addressed. Shows full understanding of packaging.	Has some knowledge of how constraints were addressed. Shows understanding of most packaging components.	Minimal knowledge of how constraints were addressed. Minimal understanding of packaging.	Does not have knowledge of how constraints were addressed. Does not know what materials were used.
Product in Action (Demo Person)	Student shows full knowledge on how the sensor and microcontroller are functioning during demo.	Most of the time student shows knowledge on how the sensor and microcontroller are functioning during demo.	Sometimes student shows knowledge on how the sensor and microcontroller are functioning during demo.	Knowledge of sensors and microcontroller is not clear. Student does not show understanding during demo.
Audience Question/Answer (Question Guru)	Ensures the group provides complete and clear answers to all questions. Always suggests ideas of where to find answers	Most of the time ensures the group provides complete and clear answers to all questions. Most of the time suggests ideas of where to find answers	Limited answers to all questions. Seldom suggests ideas of where to find answers.	Incomplete answers or does not suggest ideas of where to find answers.

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Speaks Clearly	All members speak very clearly. Very easy for the audience to understand.	Most of the time members speak clearly. Easy for the audience to understand.	Sometimes members do not speak clearly. Sometimes easy for the audience to understand.	Members do not speak clearly. Difficult for the audience to understand.
Member Participation	All 4 members participate for an equal amount of time.	3 of 4 members get equal participation time.	2 of 4 members get equal participation time	Only one member talks during the presentation.
Content Vocabulary	All members pronounce and use content vocabulary when presenting ideas.	Most members pronounce and use content vocabulary when presenting ideas.	Some members pronounce and use content vocabulary when presenting ideas.	Members did not pronounce and/or use content vocabulary when presenting ideas.
Body Language and Eye Contact	All members make eye contact with the audience and position their body facing the audience.	Most members make eye contact with the audience and position their body facing the audience.	Some members make eye contact with the audience and position their body facing the audience.	Members do not make eye contact with the audience and position their body facing the audience.

**TEACHER COMMENTS:**