



TeachEngineering

STEM Curriculum for K-12

How Can We Prevent the Corrosion Crisis?



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Warm-Up

- 1) Go to the table with the nail samples and observe each nail.
DO NOT touch the test tubes or nails!
- 2) Get a printout of today's notes (*next to the nails*) and head back to your seat.
- 3) Individually (*yes, without talking*)...
Write your observations, explanations, and any questions that you have at the top of your notes.



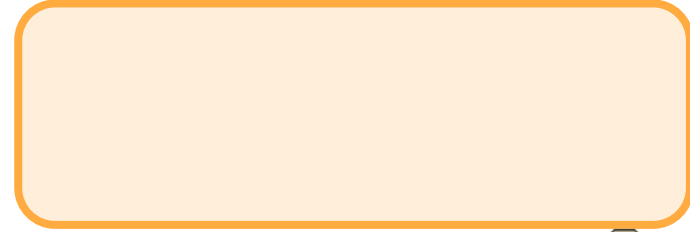
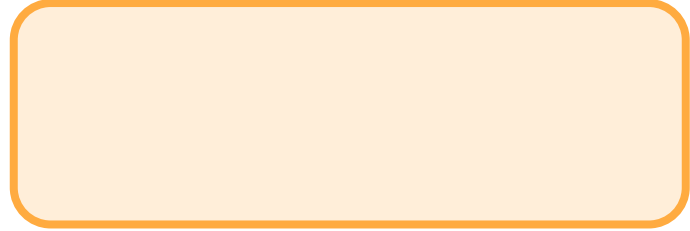
Turn, Talk, & Share

- 1) In small teams (2-4), take turns discussing what you wrote about the nail samples.
- 2) After a few minutes of discussing, we will share out as a class!
Students will be called on randomly... be ready to share one of your notes!



Picture Credit: <https://torange.biz/nails-screw-fasteners-2909#>

What do you already
K **KNOW**
about Corrosion?



W

L

S

K

What do you
WANT

W

to know
about Corrosion?



L

S

Four empty, rounded rectangular boxes with orange borders, stacked vertically on the right side of the slide. They are intended for students to write their answers to the question.



How Can We
Prevent the
Corrosion Crisis?

I will be able
to...

- explain corrosion in my own words.
- explain why some metals rust or oxidize.
- provide examples of corrosion in everyday life.

The Cost of Corrosion

- Public Health & Safety
 - Infrastructure
 - bridges
 - roadways
 - Buildings
 - Water pipes and tanks
 - Flint Water Crisis



Picture Credit: https://upload.wikimedia.org/wikipedia/commons/6/6b/I35_Bridge_Collapse_4crop.jpg

The Cost of Corrosion

- Corrosion Costs Money
 - In 2013, the total cost of corrosion in the U.S. was \$451.3 billion.
 - Agriculture
 - Industry
 - Services
 - It's estimated that corrosion costs about 3.1% of the country's total GDP.



Video Credit: Transshield

Time to Read!

- Read the article from CK12.org
- Highlight or underline key ideas
- Look for vocabulary
- Write comments or questions

We will refer to this later!





K



W

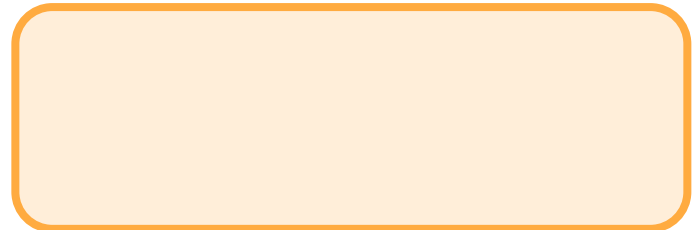


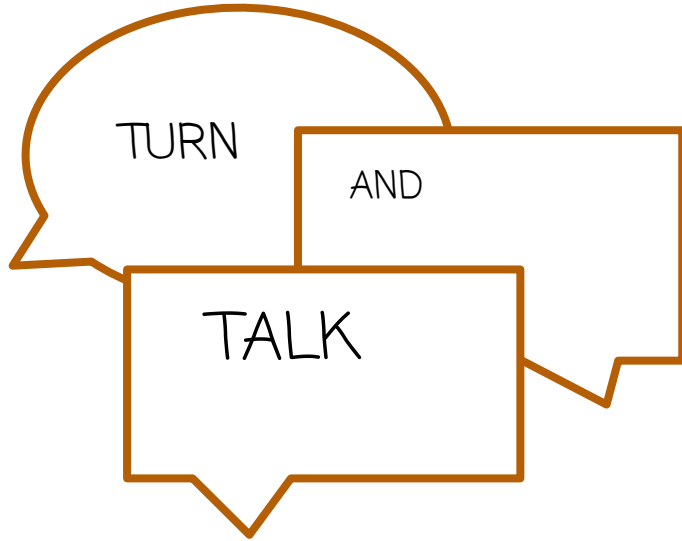
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What did you
LEARN
about Corrosion?



S



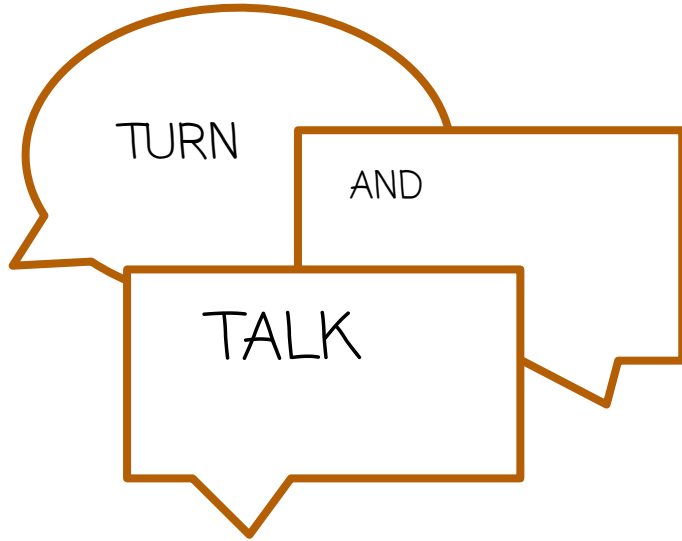


- What is a metal?
- What types of properties do they have?

What is a Metal?

- A type of matter that is a good conductor of heat and electricity.
 - Typically hard
 - Lustrous
 - Ductile
 - Malleable
 - Fusible





- What is corrosion of a metal and why does it occur?
- Is corrosion the same as rust?

Corrosion

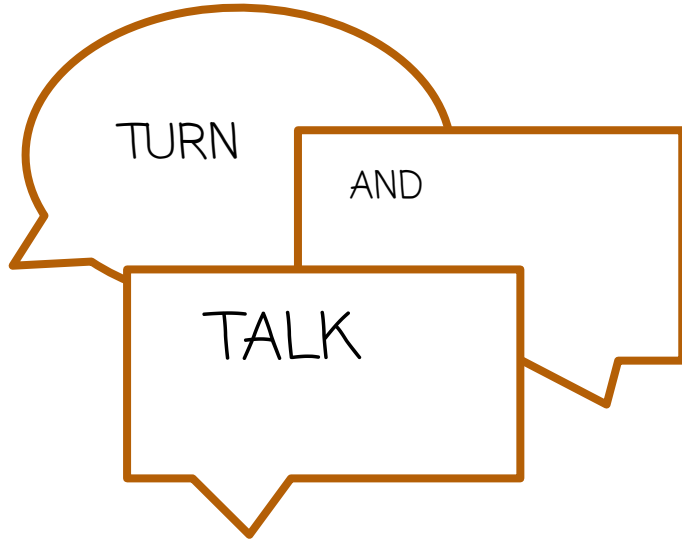
- Chemical change of a metal surface when it's exposed to oxygen in the environment.

Rust

- Form of corrosion, specifically for iron and its alloys.
- A reddish- or yellowish-brown flaky coating of **iron oxide**.



Picture Credit: [Creative Commons](#)

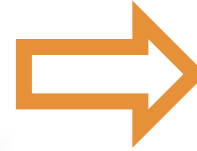


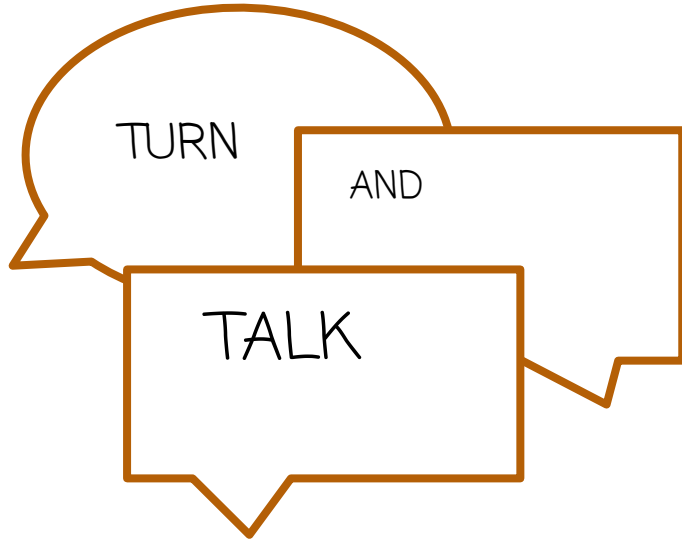
- What are some examples of corrosion that you've seen in your everyday life?



Are all Metals Equal?

- Some metals do not corrode easily due to their low reactivity.
 - Gold, Platinum, Silver
- When oxidized, other metals form a coating on the surface. This protects the metal from further corrosion.
 - Aluminum
 - **Copper**
- Complete corrosion of metal
 - iron





- How can corrosion be prevented?

Preventing Corrosion

- The **rate of reaction** is how fast a chemical reaction takes place.
 - In other words, how fast a product is formed or a reactant is used up.



- One of the factors that determines the speed of a reaction is the *surface area*.
 - In this case, **surface area** is the amount of reactant that is exposed to other reactants in a chemical reaction.
 - The *greater* the surface area of a solid reactant, the *faster* its rate of reaction.

Preventing Corrosion

- Create a physical barrier
 - Paint, enamel, oil
 - Issues?
- Coat with another metal
 - "Tin cans"
 - Galvanizing
- Cathodic protection
 - Prevent hulls of steel ships from rusting →



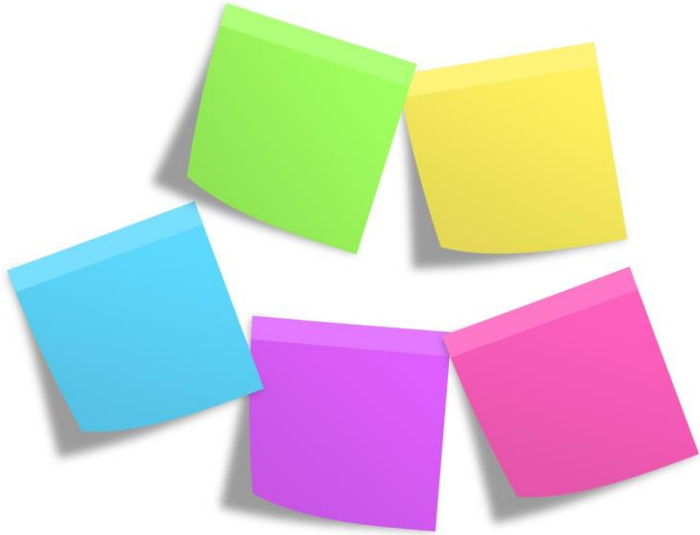
K

W

L What do you
STILL
want to know
S about Corrosion?



Parking Lot



- 2-3 students per group
- 1-2 sticky notes
- Each sticky note should only have ONE comment or question from the “S” category of your KWLS chart
- When you’re done, bring your sticky notes to the board.

Corrosion Classroom Challenge!



How can you design a ship that holds cargo and holds up against the elements?